

Autumn Term 2025

The Mystifying Mayans and Fabulous Fairtrade

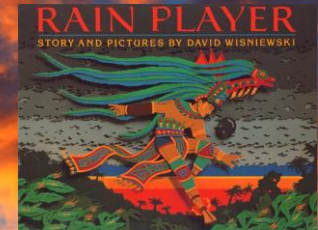
As **Artists**, we will be studying the work of Frida Kahlo to improve our art and design techniques, including painting with a range of materials. We will be looking at self-portraits and backgrounds that incorporate our heritage.

As **Musicians**, we will be learning songs, looking at musical notation, playing tuned/untuned instruments and singing and performing.

As **Geographers**, we will investigate where our food comes from, we will be investigating what Fair Trade is and what it means to be a 'Fair Trade' product.

As **Design Technologists**, we will be designing, making and evaluating products that are Fair Trade. We will be sewing our own Christmas presents and decorations.

As **Computer Technicians**, we will be using learning the use the keyboard correctly and looking at E-Safety and Internet Safety. .



As **Writers** we will be inspired by 'Cosmic by Frank Cotrell- Boyce'. We will also be looking at biographies and non-chronological reports relating to the ancient Mayan civilisation. We will do some narrative writing based on 'The rain Player by David Wisniewski' and for Black History Month we will be basing our writing on a video clip 'The Swing of Change' and 'Hidden Figures by Margot Lee Shetterly'

As **Athletes**, we will be learning the skills of Tag Rugby, Hockey, Handball and Dance. We will also be creating, performing and evaluating dance routines and sequences.

In **RE**, we will develop our understanding of Philosophy and Human and Social Science, answering the BIG questions:

1. Philosophy – *is believing in God reasonable?*
2. Human & Social Science – *how has belief impacted on Music and Art through History?*



As **Historians**, we will be finding out about the history of the Mayan Civilisation and its impact on the Modern world. In addition to this, we will also investigate the achievements of the Maya Civilisation.

As **Scientists**, we will be learning about the Earth and our Solar System and Living things and their habitats.

As **Linguists**, we will be learning about vocabulary associated with greetings, family and school in French