

As **Writers**, we will be using the book 'The Mapmaker's Race' and 'The Last Bear' to inspire our writing. We will be producing a variety of fiction and non-fiction writing on these texts.

As **Computer Technicians**, we are learning about data handling and investigating all the possibilities involving Multimedia.

As **Geographers**, we will look at formations of land areas with a focus on mountainous areas including volcanoes. We will be using a variety of resources (including atlases) to explore many mountain ranges from around the world. We will also be linking this to DT and will be designing and constructing our own 3D volcanoes.

**Summer Term**

**2026**

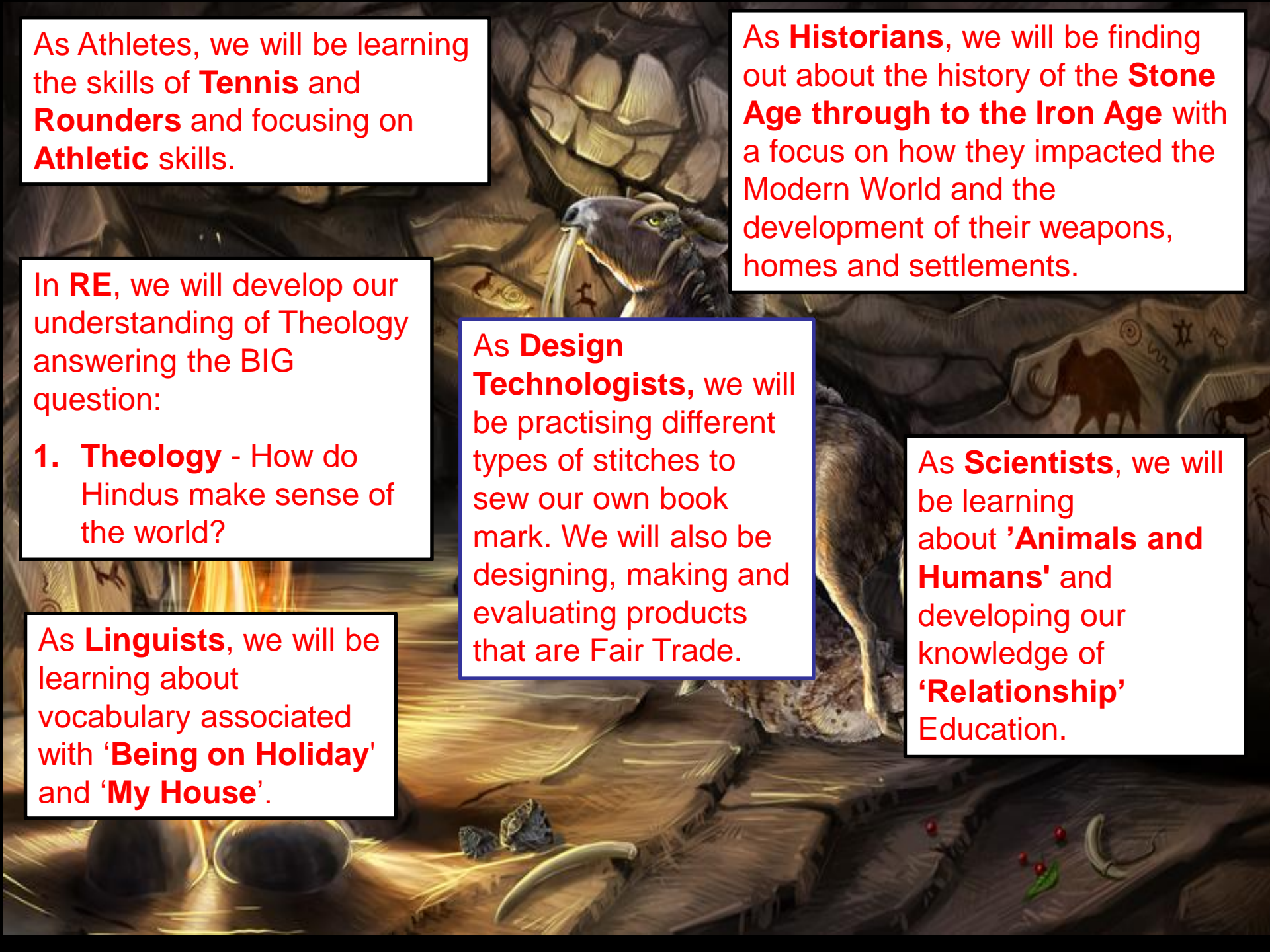
**Year 5**

***Mountains and  
Maps and***

***The Stone Age to  
the Iron Age***

As **Musicians**, we will be performing as an orchestra using a range of percussion instruments, We will also be studying music notation.



A detailed illustration of a prehistoric cave interior. In the center, a bison with long, curved horns is depicted. To its right, a mammoth's head and tusks are visible. The cave walls are covered in various pieces of cave art, including a mammoth and a bison. The lighting is warm and golden, suggesting a fire or a light source within the cave. The overall scene is rich in detail, showing the textures of the cave walls and the animals' fur.

As Athletes, we will be learning the skills of **Tennis** and **Rounders** and focusing on **Athletic** skills.

In **RE**, we will develop our understanding of Theology answering the BIG question:

1. **Theology** - How do Hindus make sense of the world?

As **Linguists**, we will be learning about vocabulary associated with '**Being on Holiday**' and '**My House**'.

As **Design Technologists**, we will be practising different types of stitches to sew our own book mark. We will also be designing, making and evaluating products that are Fair Trade.

As **Historians**, we will be finding out about the history of the **Stone Age through to the Iron Age** with a focus on how they impacted the Modern World and the development of their weapons, homes and settlements.

As **Scientists**, we will be learning about '**Animals and Humans**' and developing our knowledge of '**Relationship**' Education.