

As **Artists**, we will be looking at the great works of landscape artists and famous works of art. We will then use this to inspire some of our own work, using the local landscapes.

As **Computer Technicians**, we are learning about data handling and investigating all the possibilities involving Multimedia.

As **Writers**, we will be using the book 'The Mapmaker's Race', 'The Stone Age Boy' and 'The Last Bear' to inspire our writing.

Summer Term 2025


Mountains and Maps and

The Stone Age to the Iron Age

As **Musicians**, we will be performing as an orchestra using a range of percussion instruments, We will also be studying music notation.

As **Geographers**, look at formation of land areas with a focus on mountainous areas including volcanoes.

As **Design Technologists**, We will be using the Stone Age to inspire our D.T. project - sewing a purse!

A detailed illustration of a prehistoric cave interior. In the center, a large bison stands on its hind legs, facing left. To its left, a fire burns brightly in a hearth, with several dark, rounded objects (possibly stones or coals) around it. In the background, a large mammoth skeleton is visible, and the cave walls are covered in various prehistoric paintings and carvings, including a mammoth and a bison. The lighting is warm, primarily from the fire, creating a sense of a lived-in space.

As Athletes, we will be learning the skills of **Cricket** and **Rounders** and focussing on **Athletic** skills.

As **Historians**, we will be finding out about the history of the **Stone Age through to the Iron Age** with a focus on how they impacted the *Modern World* and the development of their *weapons, homes and settlements*.

In **RE**, we will develop our understanding of Theology answering the BIG question:

1. **Theology** - How do Hindus make sense of the world?

As **Linguists**, we will be learning about vocabulary associated with **'being on holiday'** and **'My House'**.

As **Scientists**, we will be learning about **'Animals and Humans'** and developing our knowledge of **'Relationship' Education**.