



The Great Fire of London

Spring Term 2025

Year 2

In English, we will be writing stories, recounts and non-chronological reports. We will be reading and responding to fiction and non-fiction texts.

As Design Technicians, we will be learning to make sensible choices as to which material to use for a construction and develop ideas from an initial starting point.

As Historians, we will be sequencing key events from the past, as well as key events from our own life, in chronological order. We will research a famous event that happened in Britain, and research the life of a famous Britain from the past using different resources to help us.

In Maths, we will be learning about money, multiplication and division, measurement with length and height as well as mass, capacity and temperature.

As Artists, we will be using charcoal, pencil and pastels to show patterns and textures in their drawing. We will use light and dark to create different tones. We will also be using annotation in our sketchbooks, to set out ideas.

As Sportspeople, we will be learning skills to complete net and ball games. We will be demonstrating basic sending skills in isolation and small games and hit a ball with hand and racket with some consistency. We will be able to return a ball coming towards us using a racket.

As Scientists, we will be learning about plants. We will observe and describe how seed and bulbs grow in to mature plants. We will learn and describe how plants need water, light and suitable temperature to grow and stay healthy.

In Computing we will be learning how to use the internet safely and how to code to make a character move.

In PSHE, we will be thinking about our dreams and goals for our future where we discuss our aspirations, how to achieve our goals and understand the emotions that go with this. We will also learn about being and keeping safe and healthy.

In R.E, we will be learning about how Christians belong to their faith and how Jewish people celebrate Passover.

In Drama we will be performing poetry, improving our speaking and listening and debating skills.