

# Broomfield Knowledge Organiser: Autumn 2: Celebrations

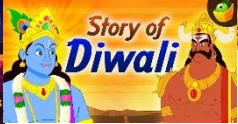
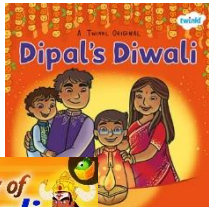
Key books this term:



Outdoor pumpkin digging, pumpkin carving, cooking pumpkin soup



Role Play bonfire scene, sparkler safety, firefighter visit, going on a leaf hunt, signs of Autumn, cooking toffee apples



Making Diwali music and dancing, role-playing the Diwali story, making salt dough diya lamps, food tasting. Children in Need - collecting for a food bank?



Seasonal birthdays Exploring each season and comparing to Autumn. Learning how to write a birthday card. Planning a 5th birthday party.



Information texts about people who help us. Key worker visit or Zoom. Messages from Family key workers



Looking at the role of a post person. Writing letters, designing Christmas cards, Learning about the story of Jesus. 'Santa Visit'. Learning how to write lists. Looking at toys of the past.



**Birthdays** - your birthday is the day you are born and is celebrated once, on the same date every year.



Can you design and write a birthday card for a family member? Bake a cake together following the recipe/instructions?



**Heroes** - We will be looking at the key workers in our community who help us (e.g. Fire fighters, police etc.)



Can you do a project on your favourite superhero or key worker? Learn your address and practise what you might say if you had to call 999.



**Halloween** - Halloween is on October 31<sup>st</sup> every year. Christians traditionally call Oct 31<sup>st</sup> All Hallows' Eve.



Design and carve your own pumpkin. Can you count out the seeds? Match numbers 1 to 10. Can you make a magic potion or a mud kitchen bake using natural resources?



**Bonfire Night** - Bonfire Night is celebrated on 5<sup>th</sup> November every year. We celebrate it because in 1605, a man, Guy Fawkes, and his friends from York decided to try and blow up the Houses of Parliament.



Watch some fireworks together and talk about what you see and hear. Make a model rocket using a cardboard tube - what colours will you choose?



**Diwali** - A Hindu celebration of light. A festival to remember the story of Rama and Sita.



Draw a picture of your favourite character for the Rama and Sita story. Can you design and draw and chalk rangoli pattern in your garden?



**Christmas** - Christians celebrate the birth of Jesus, Christmas day is celebrated on 25<sup>th</sup> December.



Write and post a letter to Santa, you may even get a reply back! Wrap some items and play 'pass the parcel', can you guess what the item is by describing the shape and feel?

<b>General Vocabulary</b>	gathering
celebrate	traditions
party	festival
festive	special

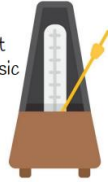


## Music

- ♫ I can imitate movements in response to music.
- ♫ I can keep a steady pulse.
- ♫ I can explore, respond and identify long and short sounds.

**Pulse:** the regular heartbeat of a piece.

**Tempo:** the speed at which a piece of music is played.



## Bonfire Night



## Physical Development: Gross and Fine Motor



Gross and fine motor movement using circles, arches and spirals



Fine motor control using dough to practise two finger disco, piano fingers and pinching the dough into a pizza.

**Physical Development - Gymnastics:** move with control in a variety of ways and how to use these movements to create a sequence of 3 different actions.

Can you make playdough at home? Ask for the school secret

## Diwali



## English: Phonics and Writing

**Oral segmenting** - this is when you split a word up into individual sounds (c-a-t). We call this 'robot talking'.



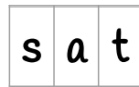
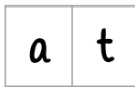
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**Oral blending** - this is when you blend the sounds together to say the word (cat). We slide the sounds down our arm.



At home practise segmenting words for your child to blend, eg, can you go to b-e-d? (bed) or "drink your m-i-l-k." (milk).

We will be revisiting the Phase 2 letter sounds (phonemes), linking each sound to its letter (grapheme). We will also be focusing on correct letter formation.



We will be reading simple words. "Look at the letter, make the sounds and blend the sounds together."

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hat Labelling pictures by writing the first sound and then all the sounds in order.

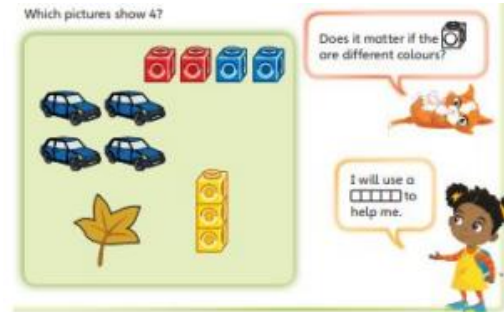


Can you practise writing each letter of the alphabet using the handwriting rhymes we have sent home? Can you label some of your toys using the initial sound or try to sound out the full word?

## Mathematics All about the numbers 3, 4 and 5

**One to one correspondence** - using one number name for each object when you count and tap.

**Cardinality** - understanding that the last number used to count a group of objects represents how many are in the group.



Different representation of number.



Using a 5 frame for counting, counting on, addition, taking away and subtraction..



Exploring numbers to 5 to build up our picture memory in order to build our understanding of number bonds to 5.



When you are tidying at home, eg tidying toys or cutlery,, can you use your subitising (ability to instantly see amounts) skills? What do you see and how do you see it?

## Christmas

