

Grammar at Key Stage 1

Philosophy

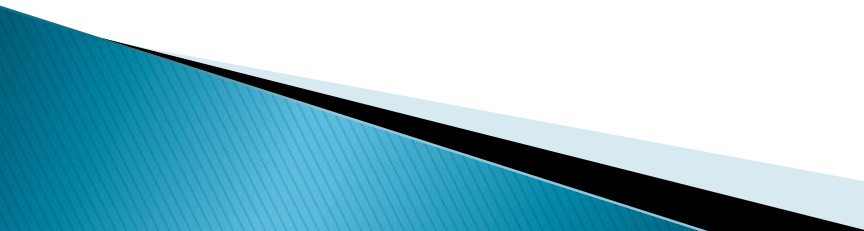
- ▶ To be a good writer children need to :
 - know spelling rules
 - know grammar rules and terminology
 - have a wide vocabulary

- ▶ To be a good writer children need to:
 - read widely
 - understand the purpose and audience
 - use grammar skills to construct effective sentences
 - have a wide vocabulary
 - know spelling rules

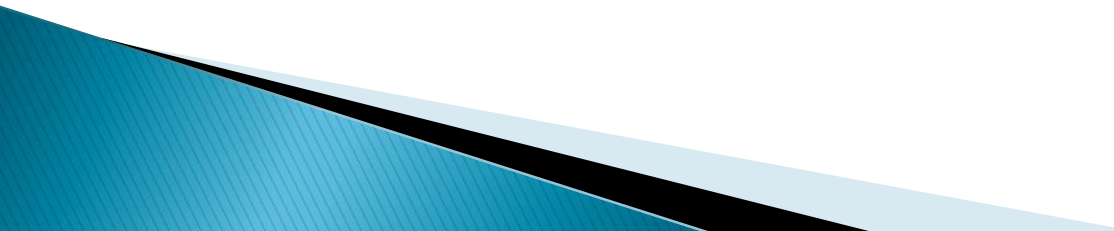
Government View

Our School View


Primary grammar is about...

- ▶ Building on talk
 - ▶ Giving children choices
 - ▶ Using grammar for a purpose
 - ▶ Manipulating language
 - ▶ Recognising the language features required by a text type
 - ▶ Gaining grammar knowledge
 - ▶ Effectively applying knowledge of grammar to write well independently
 - ▶ Being able to use standard English
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How we teach grammar

- ▶ In context – using real stories and texts
 - ▶ Using accurate, consistent terminology
 - ▶ By modelling the correct use
 - ▶ By investigating and finding rules
 - ▶ By practising
 - ▶ By expecting accurate use of grammar in children's writing
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Grammar in context

1. Reading
 2. **Analysing – Identify grammar used by the author**
 3. **Defining – Add it to the success criteria**
 4. **Preparation – Teach grammar lessons to practise it**
 5. Planning
 6. **Shared writing – Model it**
 7. **Writing – Children use it**
 8. **Reviewing and publishing – Children check against success criteria**
- 

Word classes

determiner

the

a

adjective

big

noun

dog

Rover

pronoun

it

which

verb

barked

adverb

slowly

then

away

preposition

with

at

in

conjunction

and

when

because

Noun phrases

- ▶ These contain determiners, nouns and adjectives and carry description
 - The dark house
 - A vivid butterfly
 - His crimson cloak
 - Some old sweets with emerald wrappers
- ▶ Try



Using conjunctions

- ▶ The haunted house was empty
 - because.....
 - although.....
 - despite....
 - while....
 - until....
 - as a result of.....

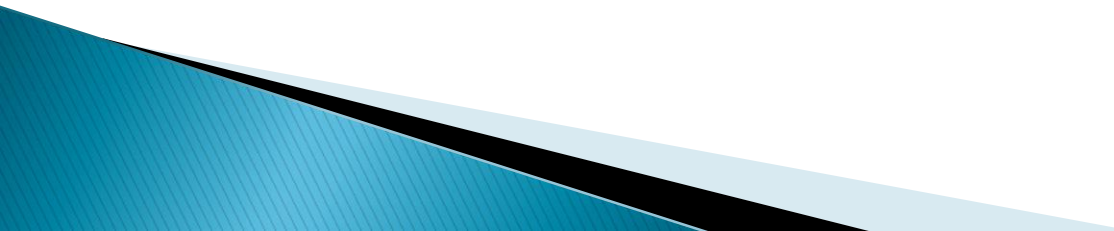


Human sentences

The creature flew over the building.



Grammar Strands

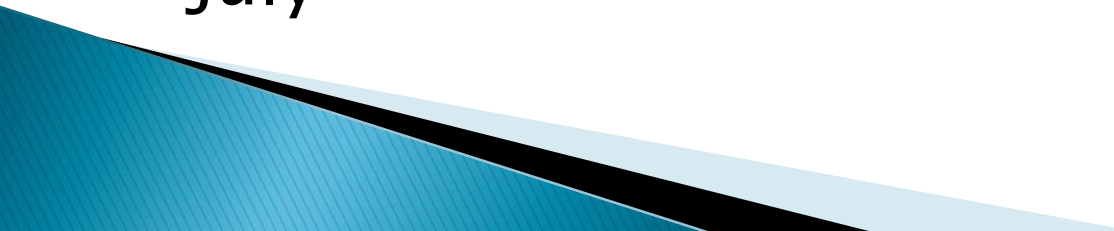
- ▶ Progression through the school
 - ▶ Always building on previous knowledge and skills
 - ▶ Building terminology through the key stage
- 

The new tests



www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials

Scaled scores

- ▶ Each child will be awarded a scaled score
 - ▶ This will be based on their raw score but this will be translated differently each year
 - ▶ 100 will always represent the national standard
 - ▶ There will be upper and lower end points
 - ▶ For KS1 Conversion charts will be published on GOV.UK by the end of May
 - ▶ For KS2 conversion tables will be published in July
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The KS1 GPS test

- ▶ 2 papers
- ▶ Paper 1: spelling (20 words)
- ▶ Paper 2: questions (18 questions, 20 marks)
- ▶ Not strictly timed
 - Paper 1 will take approximately 15 minutes
 - Paper 2 will take approximately 20 minutes
- ▶ Paper 2 contains a range of question types
- ▶ Marked internally by teachers to inform teacher assessment

Spelling in KS1

- ▶ faster
- ▶ sunny
- ▶ face
- ▶ group
- ▶ fingers
- ▶ paints
- ▶ kitten
- ▶ thanked
- ▶ Saturday
- ▶ sweets
- ▶ baking
- ▶ knew
- ▶ model
- ▶ whale
- ▶ world
- ▶ hurried
- ▶ petal
- ▶ rainbow
- ▶ peaceful
- ▶ teddies

From the KS1 sample
GPS test (July 2015)

Spelling routine

9. We are going on holiday on _____

The word is **Saturday**.
We are going on holiday on
Saturday.
The word is **Saturday**.

Multiple choice (5)

13

Tick the sentence that is correct.

Tick **one**.

Adam saw his friend in the park and wave.

Adam saw his friend in the park and waved.

Adam sees his friend in the park and wave.

Adam sees his friend in the park and waved.

Multiple choice completing (3)

2

Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when

if

that

because

Completing (2)

1 Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

Converting (2)

16

The verbs in boxes are in the present tense.
Write these verbs in the **past tense**.
One has been done for you.

visits

When my family visited the zoo,

take

I _____ photos with my new camera.

smiles

My brother _____ for his picture.

Circling (2)

12 Circle the **verbs** in the sentence below.

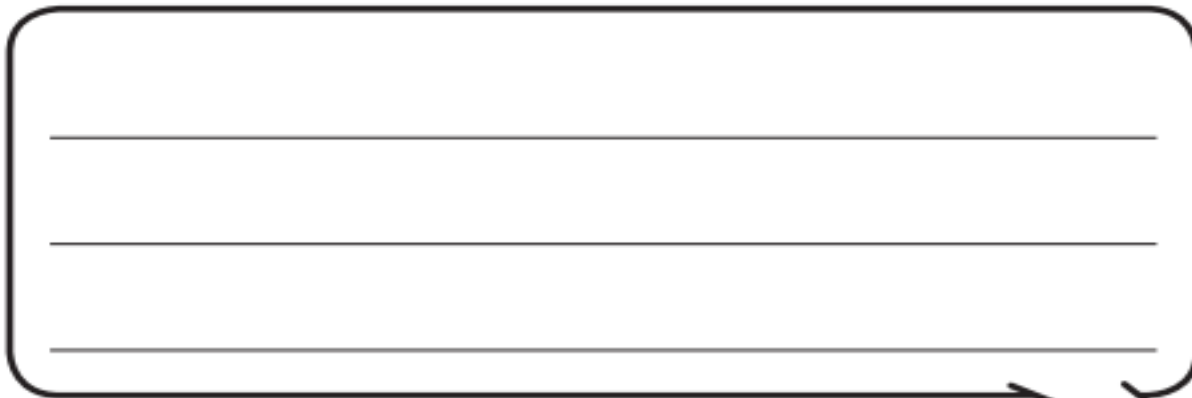
Yesterday was the school sports day and Jo wore her
new running shoes.

Short written answer (2)

18

Joe wanted to buy a present. He asked his mum if Gran would like flowers.

Write Joe's question to his mum in the speech bubble.
Remember to use correct punctuation.



Matching (1)

4

Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will

it's

you have

I'll

it is

didn't

did not

you've

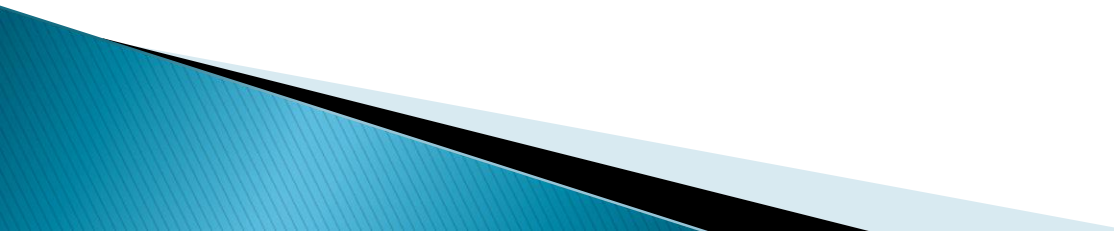


Table (1)

14 Tick to show whether each sentence is in the **past tense** or the **present tense**.

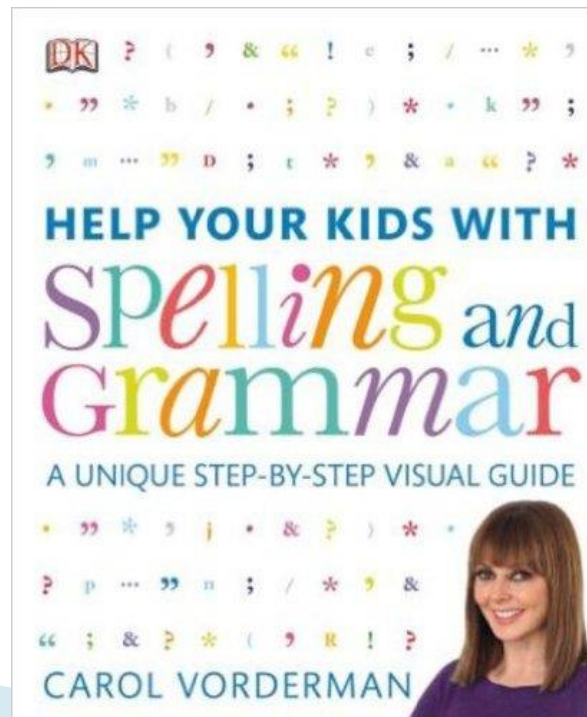
Sentence	Past tense	Present tense
Becky was thinking.		
I am reading my book.		
Jo is going for a walk.		

How we are preparing children for the test

- ▶ Using the correct terminology
 - ▶ Ensuring the children see it written down
 - ▶ Practising the question types regularly e.g. a daily grammar challenge
 - ▶ Ensuring the children read the questions themselves
- 

How you can help at home

- ▶ Support children with any grammar homework
- ▶ Espresso – KS1 English – English Grammar
 - fun games and activities



Any questions?

